Session #38

Reporting Student Financial Aid Data to IPEDS

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U.S. Department of Education

Agenda

- Overview of IPEDS
- Why Reporting is Important
- IPEDS Student Financial Aid Component
- Key Concepts
- Accessing IPEDS Data Screens
- College Affordability and Transparency Center (CATC)
  - Revising Data Reported in 2010-11
- Resources

Overview of IPEDS

What is IPEDS?

- Integrated Postsecondary Education Data System
  - Annual data collection conducted by the U.S. Department of Education's National Center for Education Statistics (NCES)
  - A system of nine interrelated surveys that collects institution-level data
  - Data collected through IPEDS are made publicly available

Who Must Report?

- Required of every college, university, and technical, and vocational institution that participates in federal student financial aid programs
  - Program Participation Agreement (PPA) with the U.S. Department of Education

Who is Responsible?

- IPEDS Keyholder
  - Coordinates all aspects of data submission at the institution level
  - Arranges for others at the institution to have access to the Data Collection System
  - Works with other offices to compile the necessary data for submission
  - Responsible for ensuring all of the institution's data are submitted accurately and on time
  - Responsible for locking each survey, signaling that the data are correct

Who is Responsible?

- IPEDS Coordinator
  - Responsible for state or system-level coordination of IPEDS submissions, but roles vary from state to state
- Others on campus
  - Administrators from financial aid, enrollment management, finance, human resources, etc.

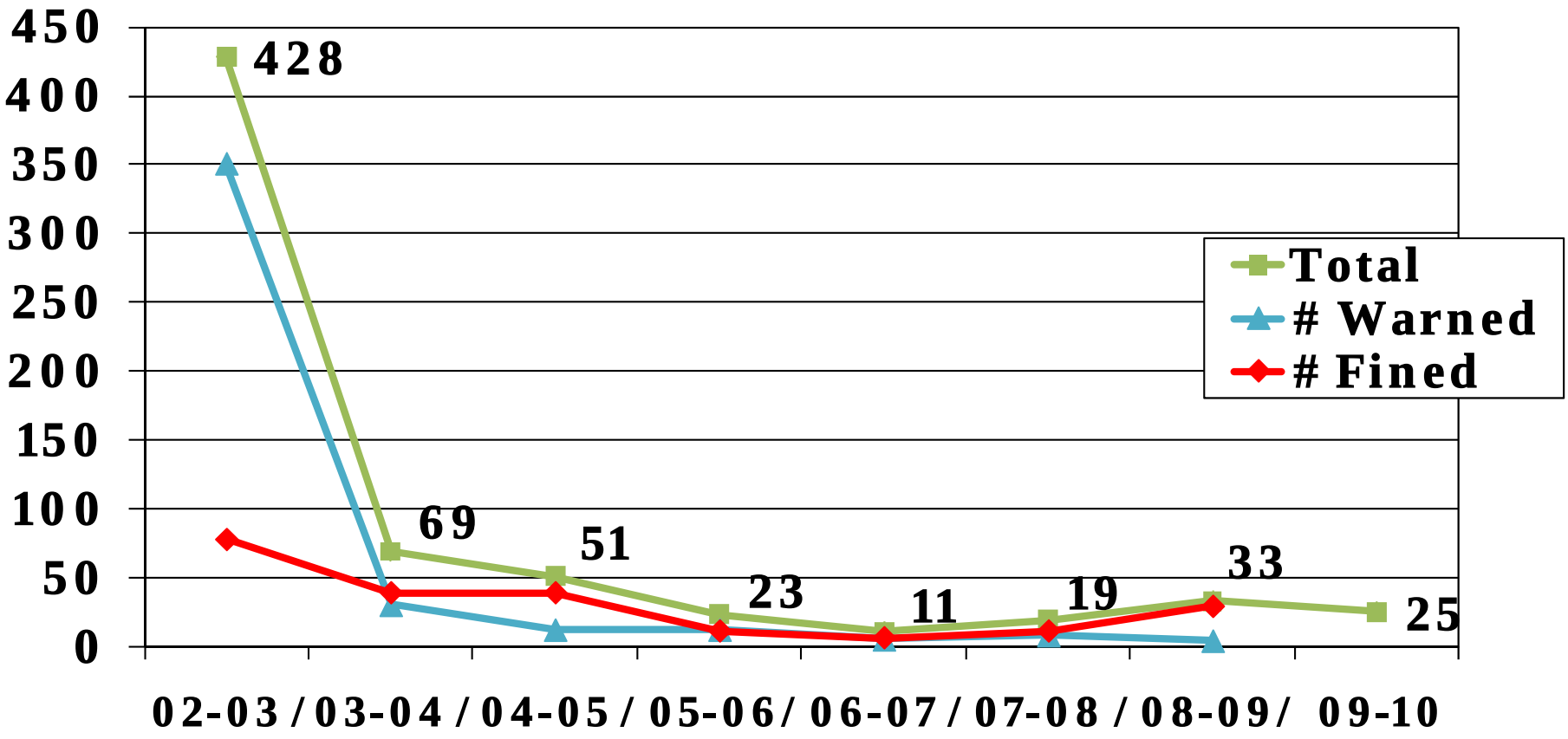
What is IPEDS?

Fall	Winter	Spring
• Institutional Characteristics • Completions • 12-month Enrollment	• Human Resources • **Student Financial Aid** **Note new deadline is February 8, 2012**	• Finance • Fall Enrollment • Graduation Rates • Graduation Rates 200 • Student Financial Aid

Why is Reporting Important?

- Compliance
  - Penalties for non-compliance include
    - Fine of up to $27,500 per violation
    - Institution's eligibility to participate in Title IV programs can be suspended
- Assuring Quality of Information for the Public
  - Data products made available to the public

Compliance


450
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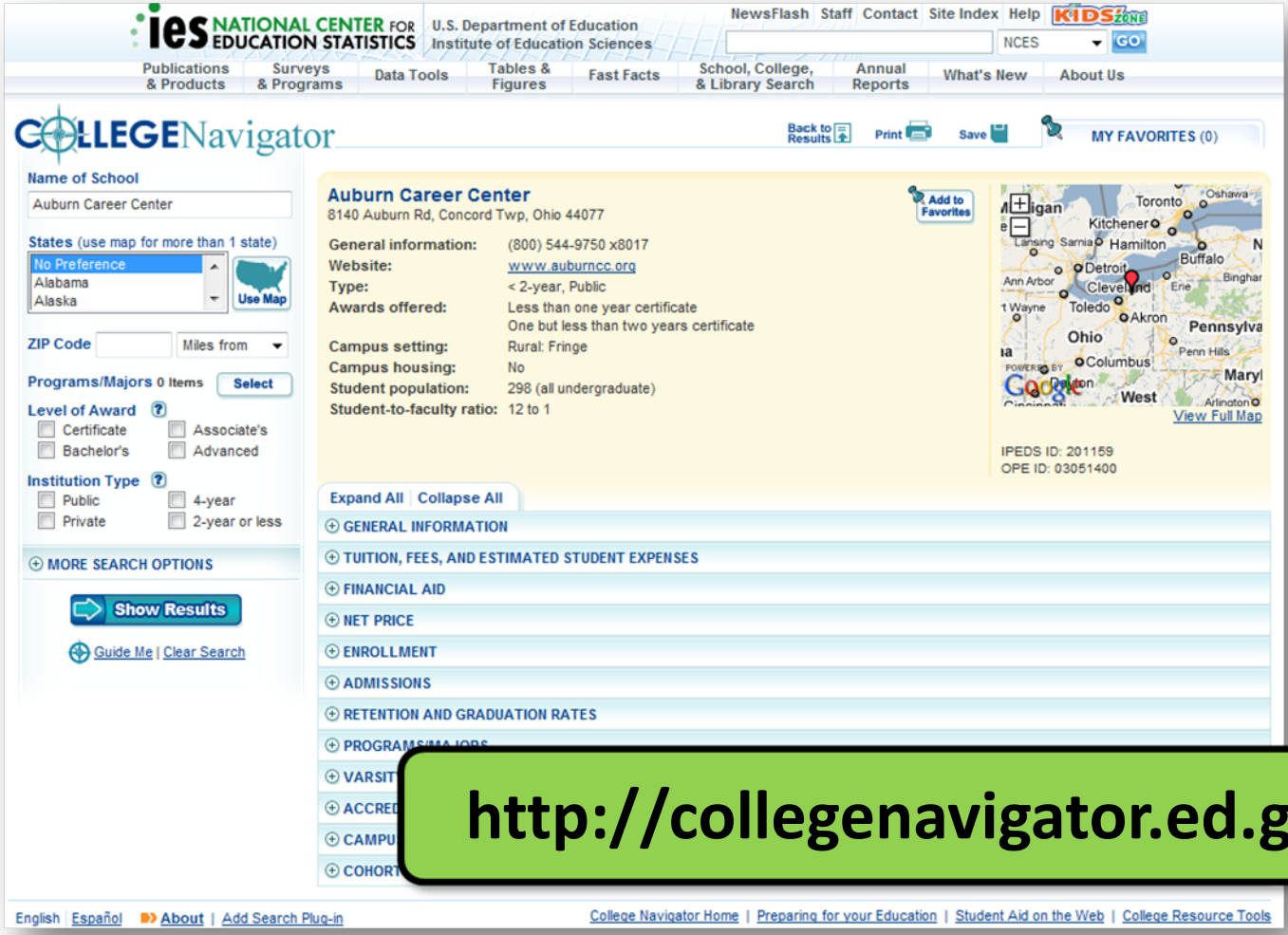
For Students and Parents



http://collegenavigator.ed.gov

For CEOs / Presidents

NATIONAL CENTER FOR EDUCATION STATISTICS

IPEDS DATA FEEDBACK REPORT 2010

What is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 6,700 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (http://collegenavigator.ed.gov), to aid in the college search process. For more information about IPEDS, see http://nces.ed.gov/ipeds.

What is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

What is in This Report?

The figures provided in this report are those suggested by the IPEDS Technical Review Panel. They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2009-10 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

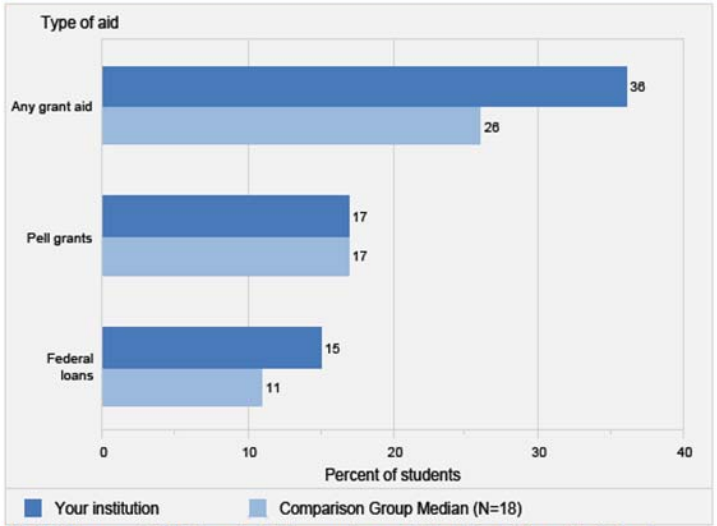
Where Can I Do More with IPEDS Data?

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (http://nces.ed.gov/ipeds/datacenter).

IPEDS

Coconino County Community College
Flagstaff, AZ

Figure 8. Percent of all undergraduates receiving aid by type of aid: 2008-09



NOTE: Any grant aid above includes grant or scholarship aid from the federal government, state/local government, the institution, or other sources. Federal loans includes only federal loans to students. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2010, Student Financial Aid component.

Data Used by Others

OSDS Occupational Supply Demand System

Bill & Melinda Gates foundation

CollegeBoard
connect to college success™

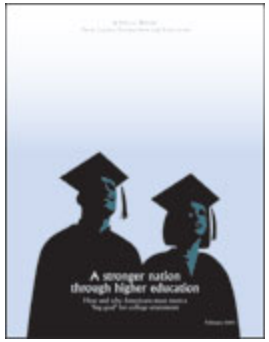
DELTA PROJECT
on Postsecondary Education Costs, Productivity, and Accountability

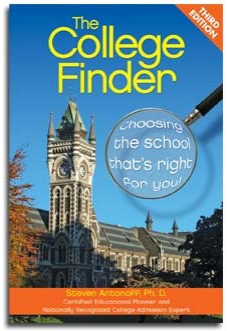
U.S. News & World Report
usnews.com

The Education Trust

PETERSON'S
A nelnet company

MEASURING UP
2008
THE NATIONAL REPORT CARD ON HIGHER EDUCATION





CollegeInSight
from the institute for college access & success

THE CHRONICLE
of Higher Education

WINTERGREEN ORCHARD HOUSE

NEW!

U.S. Department of Education

Higher Education Opportunity Act Information on College Costs

The Higher Education Opportunity Act requires several items be included on the College Navigator website to increase transparency around college costs.

College Affordability and Transparency Center

Here you will find information about tuition and net prices at postsecondary institutions. The site highlights institutions with high and low tuition and fees as well as high and low net prices (the price of attendance minus grant and scholarship aid). It also shows institutions where tuition and fees and net prices are increasing at the highest rates.

State Spending Charts

Here you will find summary information on changes in state appropriations for postsecondary education, state aid for students, and tuition and fees.

90/10 Information

Here you will find a list of for-profit (proprietary) postsecondary institutions who receive more than 90 percent of their revenues from Title IV Federal Student Aid.

http://collegecost.ed.gov

IPEDS Student Financial Aid Component

IPEDS SFA

- Collects financial aid data about all undergraduate students
- Collects financial aid data about full-time, first-time (FTFT) degree/certificate-seeking students
- Calculates net price for FTFT degree/certificate-seeking students who were awarded grant aid
- Calculates net price for FTFT degree/certificate-seeking students who were awarded Title IV federal student aid by income
- Collects data on the previous year

Key Concepts

Reporter Types

Academic reporters	Semester, trimester, quarter, or other academic-year calendar
Program reporters	Differs by program, continuous basis

Reporting Period

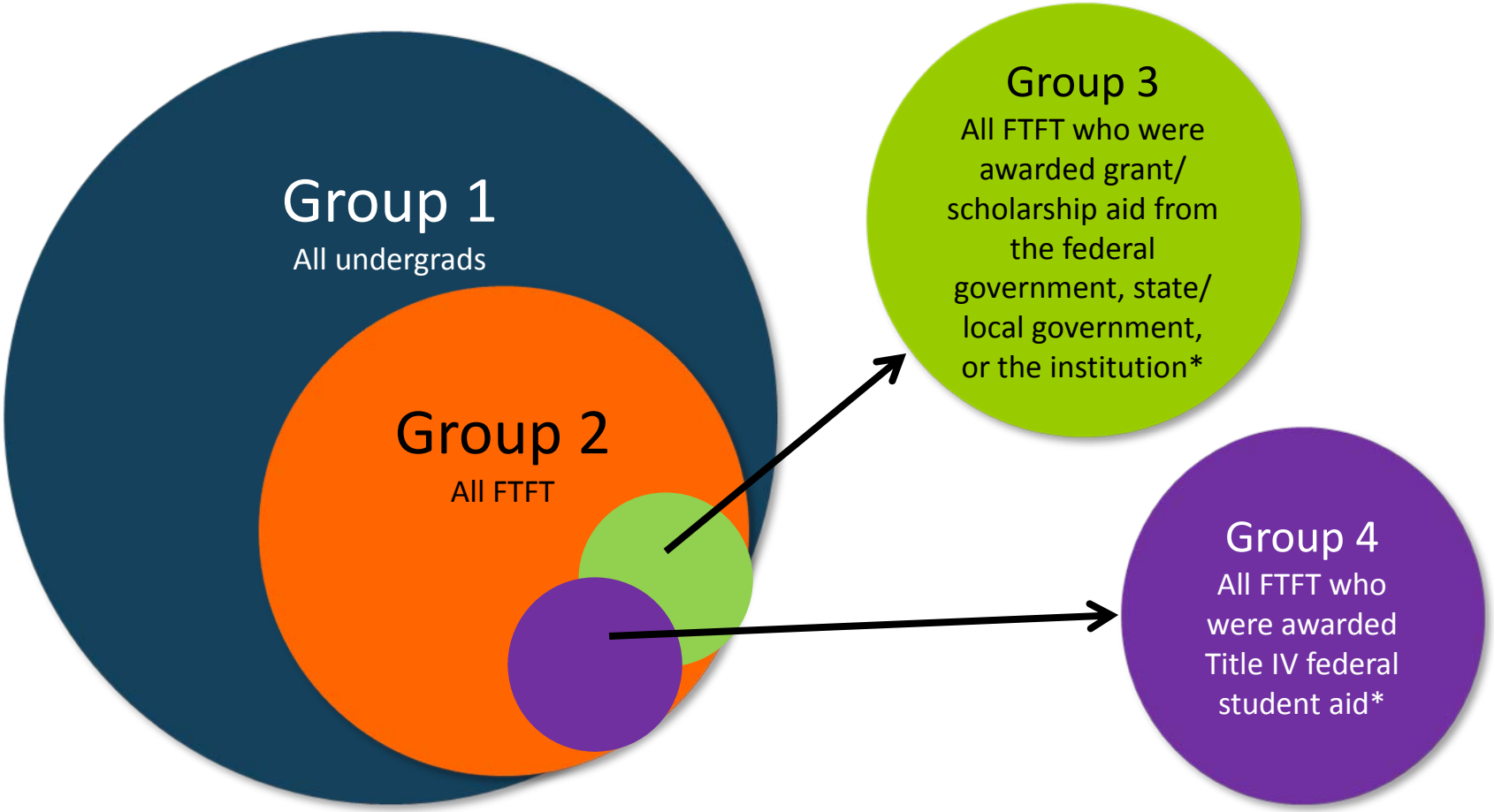
- Academic year

Academic reporters	The period of time generally extending from September to June; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system
Program reporters	To be defined by the institution, so long as it falls within the full aid year period of July 1–June 30

Student Cohort

Academic reporters	Undergraduate students enrolled as of October 15 or as of the institution's official fall reporting date
Program reporters	Undergraduate students enrolled anytime during the academic year, as defined by the institution

Student Groups



* For public institutions, report only on those students who paid the in-state or in-district tuition rate. For program reporters, report only those students enrolled in the institution's largest program.

Student Groups

- **Tip:** Each part of SFA asks for different types of aid to be reported for each group. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- **Common Pitfall:** Group 1 includes all undergraduate students, which means that new and continuing full-time students, part-time students, degree/certificate-seeking students, and non-degree/certificate-seeking students should be included.

Types of Aid to Report

- Federal grants
  - Title IV aid
  - Educational assistance funds from other federal agencies
  - NOT veterans education benefits
- Federal loans to students
- State/local government grants, scholarships, waivers
- Institutional grants, scholarships, waivers
- Private grants or scholarships
- Private loans to students
- Other sources of aid known to the institution

Types of Aid to Report

- **Common Pitfall:** Some institutions think that they should report Title IV federal student aid only. This is incorrect. Institutions must also report aid from other sources.

Aid Awarded

- Report on grant or scholarship aid awarded to students
  - Could be different from aid that was actually disbursed to students
  - **Example:** A student may be awarded grant or scholarship aid at the beginning of the academic year but then leave the institution before the entire amount is disbursed. Report the original amount of grant or scholarship aid that was awarded, even though the entire amount was not actually disbursed to the student

Aid Awarded

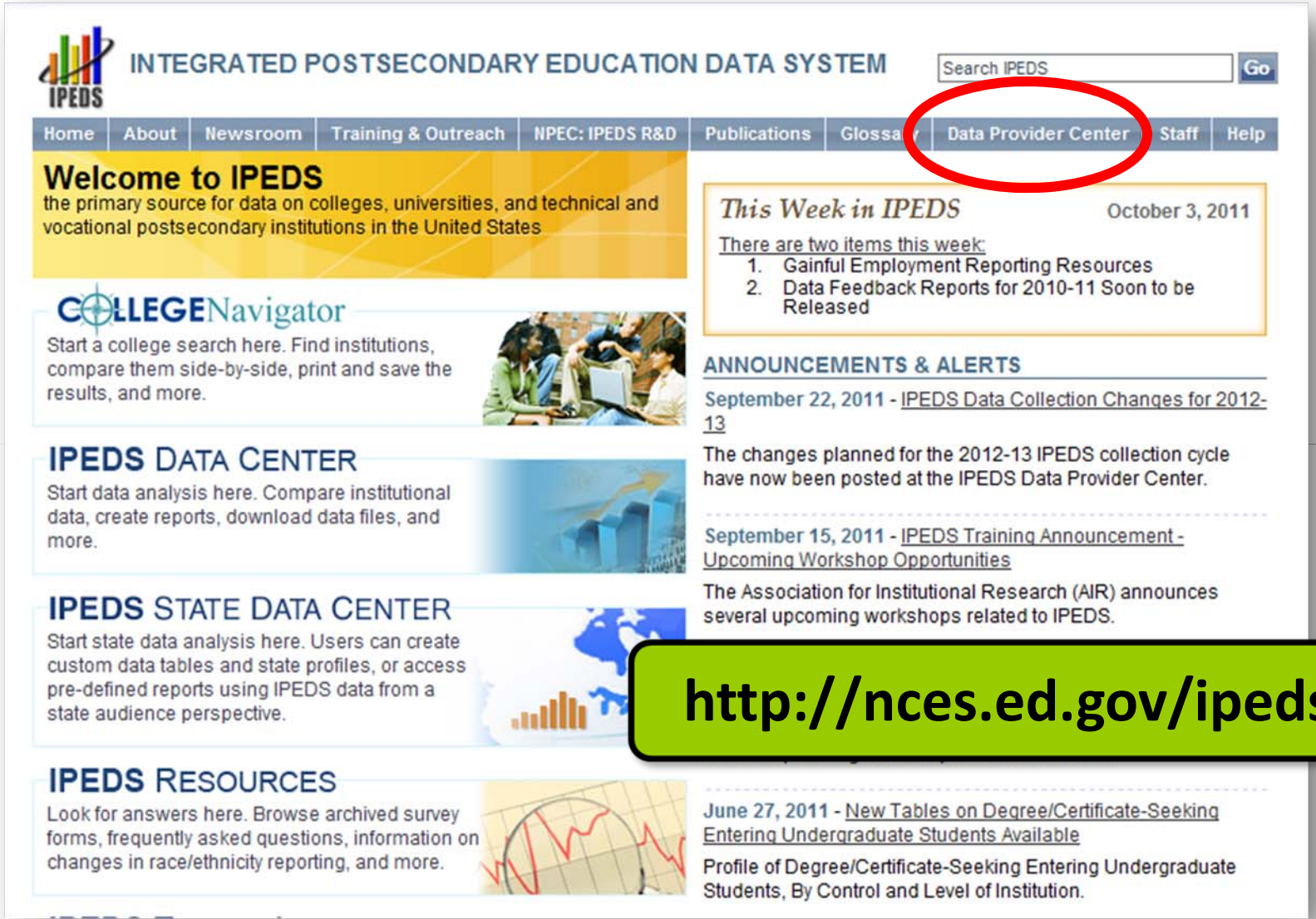
- Report on student loans that were awarded to, and accepted by, the student
  - Do not include any loans that were not awarded to the student (e.g., Parent PLUS)

Data from Other IPEDS Components

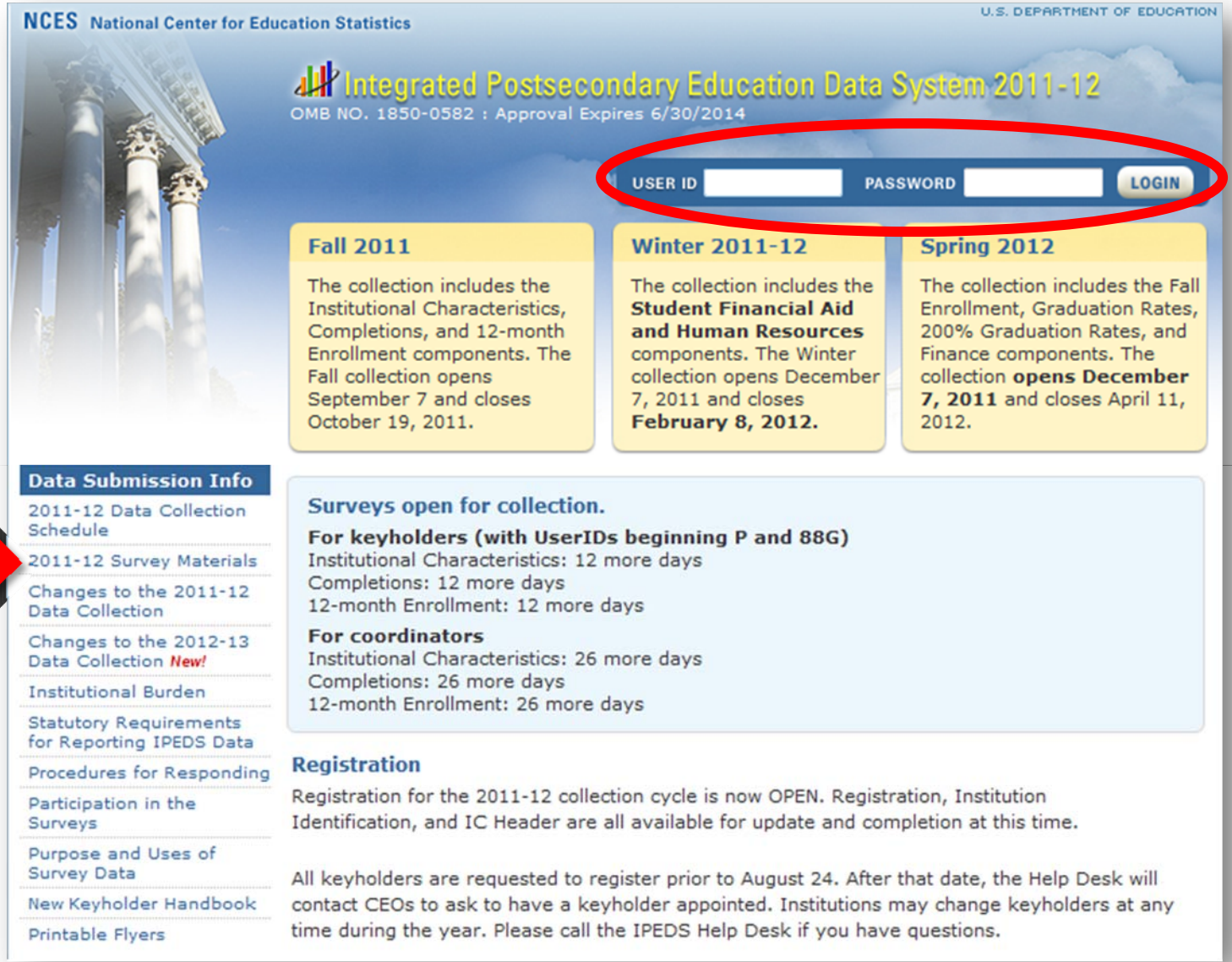
- Data are carried forward into SFA from other IPEDS components:
  - Institutional Characteristics (IC)
    - Pricing information
    - Living arrangement options
  - Fall Enrollment (EF)/12-Month Enrollment (E12)
    - Undergraduate count

Accessing the IPEDS Data Screens

IPEDS Data Collection System



IPEDS Data Collection System



SFA Data Screens

- Overview
  - **Part A:** Establish Your Groups
  - **Part B:** Data on Group 1
  - **Part C:** Data on Group 2
  - **Part D:** Data on Group 3
  - **Part E:** Data on Group 4
  - **Part F:** Net Price Worksheet for Group 3
  - **Part G:** Net Price Worksheet for Group 4

SFA Data Screens

NCES National Center for Education Statistics

U.S. DEPARTMENT OF EDUCATION

Integrated Postsecondary Education Data System 2011-12

IPEDS Help Desk 1-877-225-2568

2011-12 Survey Materials

Form

Print Back to Result Screen

Student Financial Aid for public institutions reporting on a fall cohort (academic reporters)

Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		Fall 2010	YOUR PRIOR YEAR DATA Fall 2009
01.	**Group 1** All undergraduate students		
02.	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking		
02a.	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution		
02b.	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution		
	Group 3		

Context Boxes

- Optional
- Allow institutions to provide more information about the reported data
- **Example:** “Full-time, first-time, undergraduate students are also awarded an average of $*x,xxx* from private sources.”
- Some context box information is posted on College Navigator, so make sure your entry is easily understood by students, parents, and the general public and free from grammatical or spelling errors

Context Boxes

- **Common Pitfall:** Some institutions enter information that does not correspond with the reported data or that is not appropriate for public consumption. NCES reviews the context boxes and will not publish information that is not applicable or appropriate.

Edits and Errors

- The IPEDS Data Collection System includes automatic edits to check for blank fields and invalid or out of range values
- Types of edits
  - Confirmation
  - Explanation
  - Fatal

Edits and Errors

- **Common Pitfall:** Institutions should provide adequate and reasonable information to resolve system edits that require explanations. The IPEDS Help Desk will follow up with institutions that provide inadequate explanations for data.

College Affordability and Transparency Center

NEW!

U.S. Department of Education

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Released June 30, 2011 – will be updated annually in Spring (April/May)

Revise Data Reported in 2010-11

- Review financial aid and net price data
  - College Navigator
  - IPEDS Data Feedback Report (compared to peers)
- Incorrect? Submit revisions!
  - IPEDS Prior Year Revision System: https://surveys.nces.ed.gov/ipeds%5Fpy/

The IPEDS Prior Year Data Revision System Schedule

Components included	Opens	Closes
Institutional Characteristics	September 7	January 15
Completions, and 12-month Enrollment	September 7	October 19
Student Financial Aid	October 5	January 15
Human Resources	December 7	February 8
Fall Enrollment, Finance, Graduation Rates, and 200% Graduation Rates	December 7	April 11

Resources

Available Help

- IPEDS Help Desk
  - 1-877-225-2568
  - ipedshelp@rti.org
- Training
  - Association for Institutional Research (www.airweb.org)
- Materials
  - New Keyholder Manual
  - Data Provider Center (blank forms, instructions, glossary, FAQs, narrative edits, import specifications)

Contact Information

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  Phone: 202-502-7601